



Welcome to Nursery's Curriculum Presentation



Whole School Vision

Working together in harmony to develop confident, well-educated learners with healthy minds and bodies, who are independent, resilient, motivated and committed to lifelong learning.

Our School Values



Creating harmony through:

RESPECT – Respecting diversity, showing tolerance and valuing individuals.

RESPONSIBILITY – Being accountable for and reflecting on one's actions and decisions.

HONESTY – Being truthful to myself and others.

KINDNESS – Being caring through my actions and words.

COURAGE – Being brave and doing what is right.



Our Nursery Team



Class	N - Amber	Support Staff
Teacher	 Mrs. O'Connell	Ms. Pinto Ms. Hussain
Phase Leader	Mrs. Dole	



We're Here to Help!

If you are worried or something is bothering you,
talk to one of our Safeguarding Team.



You can talk
to us if you
feel...


Sad or
upset


Worried or
anxious


Someone is
hurting you


Problems
at home


Worried about
a friend


Something
doesn't feel right

Our Safeguarding Team

Designated Safeguarding Lead		Deputy Designated Safeguarding Lead		
				
Rev Greville Thomas Chair of Local Governing Body	Mr Webber Senior Deputy Headteacher	Mrs Rea SENDCo	Mrs Mistry Headteacher	
				
Mrs Grafstein Deputy Headteacher	Mrs Duffy Deputy Headteacher	Mrs Anand School Business Manager	Ms Trivedi Online Safety	Mrs Shah Attendance Officer
				
Ms Dole Phase 1 Lead	Mr James Phase 2 Lead	Mr Davey Phase 3 Lead	Ms Tidey Phase 4 Lead	Ms Degraft-Enorzah Assistant SENDCo



You can also email us if you need to:

safeguarding@sudburyprimary.co.uk



At Sudbury Primary School,
your safety is really important to us.

Our Safeguarding Team

School staff are well-placed to spot signs of abuse due to our daily contact with children.

We:

- Report any concerning behaviour to our Safeguarding Team.
- Create a safe environment where children feel secure, heard, and supported.

Being Prepared for School



Equipment:

- Book bag
- Water bottle
- Reading Record and Reading book

PE Day:

- Friday

Curriculum Map for Nursery



Nursery Autumn 1: Me and My Community

Core Skills	Development and Well-being	Project Work	Specialist Subjects
<u>English</u> - Reading and retelling - "Brown Bear, Brown Bear, what do you see?" - Environmental sounds. Children to develop listening skills and awareness of sounds in the environment. <u>Maths Mastery</u> - Making comparisons between objects relating to size and length.	<u>PSHE</u> (Personal, Social, Health, Economic) <u>Being Me in My World</u> - Self-identify - Understanding feelings - Being in a classroom - Rights and responsibilities. <u>Celebrating Difference</u> - Understanding that we are all different and unique. <u>R.E.</u> (Religious Education) - Understanding and celebrating Diwali.	<u>Science</u> - Changes from being a baby. - Caring for the environment. <u>Geography</u> - Describing the local area. - Going on walks - Autumn <u>History</u> - Changes over time (past and present). <u>Art</u> - Portraits - Hand and footprints <u>Design and Technology</u> - Exploring how everyday products work.	<u>P.E.</u> (Physical Education) - Introduction to PE. <u>Music</u> - Let's be friends: turn-taking, sharing, working together and building confidence.

Sudbury Learning Powers - Developing Values & Attitudes

Try New Things	Work Hard	Concentrate	Push Yourself	Imagine	Improve	Understand Others	Don't Give Up
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Engage: Taking photos of the children enjoying activities in the setting. Making a book and encouraging them to talk about it.

Innovate: Changing the characters in the story.

Homework



Each Friday, you will receive the class homework via ClassDojo.

Homework will need to be completed by the following Wednesday.

Each week, you will be given details about how to send in the homework as the activities will vary between practical activities, paper-based or online activities.



Behaviour for Achievement

Phase 1 – The Early Years, Years N & R

Rewards		Consequences	
	Verbal praise	Verbal warning	
	R1 + Dojo Point	C1 – loss of Dojo Point	
	R2 + Dojo Point and sticker from Class Teacher as appropriate	C2 - loss of Dojo Point and move to 'Thinking spot' space	
	R3 + Dojo Point, see Phase Leader for commendation and college point token awarded to add to college points tubes which are counted at the end of each term	C3 – loss of Dojo Point, sent to another class within the year group (to return within the lesson)	
	R4 + Dojo Point and postcard home – Class Teacher to fill in and give to admin to post	C4 - loss of Dojo Point and sent to Phase Leader with work to complete	
	R5 + Dojo Point and child's name and class are written onto a slip of paper into the phase 'High 5' box for a reward during the half term	C5 - loss of Dojo Point and sent to SENDCo with work to complete.	