



Welcome to Year 3's Curriculum Presentation



Whole School Vision

Working together in harmony to develop confident, well-educated learners with healthy minds and bodies, who are independent, resilient, motivated and committed to lifelong learning.

Our School Values



Creating harmony through:

RESPECT – Respecting diversity, showing tolerance and valuing individuals.

RESPONSIBILITY – Being accountable for and reflecting on one's actions and decisions.

HONESTY – Being truthful to myself and others.

KINDNESS – Being caring through my actions and words.

COURAGE – Being brave and doing what is right.



Our Year 3 Team

Class	3.1 Poppy	3.2 Strawberry	3.3 Ruby	3.4 Chilli
Teacher	 Ms Skeoch	  Ms Rai & Ms Mahmud	 Ms Swiatek	 Ms Kalsey
College	Mercury	Jupiter	Saturn	Mars
Phase Leader	Mr Davey			

Our Safeguarding Team

School staff are well-placed to spot signs of abuse due to our daily contact with children.

We:

- Report any concerning behaviour to our Safeguarding Team.
- Create a safe environment where children feel secure, heard, and supported.



We're Here to Help!



If you are worried or something is bothering you, talk to one of our Safeguarding Team.

You can talk to us if you feel...



Sad or upset



Worried or anxious



Someone is hurting you



Problems at home



Worried about a friend



Something doesn't feel right

Our Safeguarding Team

Designated Safeguarding Lead		Deputy Designated Safeguarding Lead		
 Rev Greville Thomas Chair of Local Governing Body	 Mr Webber Senior Deputy Headteacher	 Mrs Rea SENDCo	 Mrs Mistry Headteacher	
 Mrs Grafstein Deputy Headteacher	 Mrs Duffy Deputy Headteacher	 Mrs Anand School Business Manager	 Ms Trivedi Online Safety	 Mrs Shah Attendance Officer
 Ms Dole Phase 1 Lead	 Mr James Phase 2 Lead	 Mr Davey Phase 3 Lead	 Ms Tidey Phase 4 Lead	 Ms Degraft-Enorzah Assistant SENDCo



You can also email us if you need to:
safeguarding@sudburyprimary.co.uk



At Sudbury Primary School,
your safety is really important to us.



Being Prepared for School

Equipment

Pupils should bring their Reading Record book and banded book to school every day. Books that are taken home from school are your child's responsibility; any lost book will incur a £5 charge to be paid on Arbor.

P.E. Days

3.1 Poppy: Monday & Tuesday

3.2 Strawberry: Monday & Tuesday

3.3 Ruby: Monday & Thursday

3.4 Chilli: Wednesday & Friday

Curriculum Map for Year 3

Autumn Term

Core Skills	Development and Well-being	Project Work	Specialist Subjects
<u>English</u> - Conquering the monster tales - Kenning poems - Instructions <u>Maths Mastery</u> - Place value and number sense - Graphs - Addition and subtraction - Length and perimeter	<u>PSHE</u> (Personal, Social, Health, Economic) <u>Being me in my world</u> - Setting personal goals, rights & responsibilities, rewards and consequences, seeing things from others' perspectives <u>Celebrating Difference</u> - Family conflict and how to manage it (child-centred), witnessing bullying and how to solve it <u>R.E.</u> (Religious Education) - Buddhism and Christianity - Beliefs and Values, Communities - Big Question: Is it possible for everyone to be happy?	<u>Science</u> - Animal nutrition and the skeletal system <u>Geography</u> - Locating countries, human and physical features, grid references, compass points <u>History</u> - Stone, Bronze and Iron Age settlements and tools, civilisations, hierarchy & power, everyday life, artefacts & sources, chronology, changes over time <u>Art</u> - Colour Theory - Clay Techniques, making Bell Beaker-style pots <u>Design and Technology</u> - Methods of cooking and using appliances to make a taco filling	<u>P.E.</u> (Physical Education) - Invasion Games - football, netball, basketball, tag rugby <u>Computing</u> - Connecting Computers - Branching Databases <u>Music</u> - Reading Notation: Rhythm and Tempo - Exploring Staff Notation: Follow the Score (Glockenspiel) <u>French</u> - French Alphabet & Vowels, Greetings, Feelings - Classroom instructions, French phonics, Classroom objects

Sudbury Learning Powers - Developing Values & Attitudes

Try New Things	Work Hard	Concentrate	Push Yourself	Imagine	Improve	Understand Others	Don't Give Up
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Engage: Exploring Stone Age life and artefacts

Innovate: Pre-historic pots



Homework

Every week, children will be set the following homework:

- ▶ Practise their multiplication skills on Times Tables Rockstars (TTRS)
- ▶ Practise their spelling words and the relevant spelling rule
- ▶ Daily reading and completion of their Reading Record Book
- ▶ SPAG.com (set each Monday, to be completed during the early school finish)

Behaviour for Achievement

Phase 3 – Lower Key Stage 2, Years 3 & 4

Rewards		Consequences	
	Verbal praise	Verbal warning	
	R1 + Dojo Point	C1 – loss of Dojo Point	
	R2 + Dojo Point and sticker from Class Teacher as appropriate	C2 - loss of Dojo Point and move to another class within the year group (to return within the lesson)	
	R3 + Dojo Point, see Phase Leader for commendation and college point token awarded to add to college points tubes which are counted at the end of each term	C3 – loss of Dojo Point and sent to Phase Leader with work to complete	
	R4 + Dojo Point and postcard home – Class Teacher to fill in and give to admin to post	C4 - loss of Dojo Point and sent to Ms Grafstein with work to complete	
	R5 + Dojo Point and child's name and class are written onto a slip of paper into the phase 'High 5' box for a reward during the half term	C5 - loss of Dojo Point and complete lunchtime detention the following day with Phase Leader or Behaviour Leader.	

Behaviour Leader to always be informed of C5 detentions in Phase 3 – they must be recorded on CPOMS.

Trips



Trips will be arranged during the year, and information will be shared closer to the time.

Please ensure that you have provided annual consent on Arbor for your child to attend all trips.