



Welcome to Year 4's Curriculum Presentation



Whole School Vision

Working together in harmony to develop confident, well-educated learners with healthy minds and bodies, who are independent, resilient, motivated and committed to lifelong learning.

Our School Values



Creating harmony through:

RESPECT – Respecting diversity, showing tolerance and valuing individuals.

RESPONSIBILITY – Being accountable for and reflecting on one's actions and decisions.

HONESTY – Being truthful to myself and others.

KINDNESS – Being caring through my actions and words.

COURAGE – Being brave and doing what is right.



Our Year 4 Team



Class	4.1 Cherry	4.2 Rose	4.3 Scarlet	4.4 Crimson
Teacher	 Ms Chapman	 Ms Robinson	 Ms Granger	 Ms Ali
College	Jupiter	Saturn	Mars	Mercury
Phase Leader	Mr Davey			

Our Safeguarding Team

School staff are well-placed to spot signs of abuse due to our daily contact with children.

We:

- Report any concerning behaviour to our Safeguarding Team.
- Create a safe environment where children feel secure, heard, and supported.



We're Here to Help!



If you are worried or something is bothering you, talk to one of our Safeguarding Team.

You can talk to us if you feel...



Sad or upset



Worried or anxious



Someone is hurting you



Problems at home



Worried about a friend



Something doesn't feel right

Our Safeguarding Team

Designated Safeguarding Lead		Deputy Designated Safeguarding Lead		
 Rev Greville Thomas Chair of Local Governing Body	 Mr Webber Senior Deputy Headteacher	 Mrs Rea SENDCo	 Mrs Mistry Headteacher	
 Mrs Grafstein Deputy Headteacher	 Mrs Duffy Deputy Headteacher	 Mrs Anand School Business Manager	 Ms Trivedi Online Safety	 Mrs Shah Attendance Officer
 Ms Dole Phase 1 Lead	 Mr James Phase 2 Lead	 Mr Davey Phase 3 Lead	 Ms Tidey Phase 4 Lead	 Ms Degraft-Enorzah Assistant SENDCo



You can also email us if you need to:
safeguarding@sudburyprimary.co.uk



At Sudbury Primary School,
your safety is really important to us.



Being Prepared for School

Equipment

- 15cm ruler
- 2x HB pencils
- Eraser
- Sharpener
- Whiteboard pen
- 6x colouring pencils
- Green pen
- Purple pen
- Glue stick

PE Days

4.1 Cherry: Tuesday & Friday

4.2 Rose: Tuesday & Wednesday

4.3 Scarlet: Tuesday & Thursday

4.4 Crimson: Tuesday & Thursday

Pupils should bring their reading record book and banded book to school every day. Books that are taken home from school are the pupil's responsibility. Lost books will incur a £5 charge to be paid on Arbor.

Curriculum Map for Year 4

Autumn Term



Core Skills	Development and Well-being	Project Work	Specialist Subjects
<u>English</u> • Portal stories • Poetry • Information text • Instructions <u>Maths Mastery</u> • Place value and reasoning with 4-digit numbers • Addition and subtraction • Multiplication and division • Discrete and continuous data	<u>PSHE</u> (Personal, Social, Health, Economic) <u>Being me in my world</u> • My year ahead • Rights & Responsibilities • Democracy <u>Celebrating difference</u> • Different cultures • Name-calling & bullying <u>RE</u> (Religious Education) • Judaism and Christianity • Places of worship • Stories • Pilgrimages • Big Question: What makes a building sacred?	<u>Science</u> • Food and the digestive system • Sound <u>Geography</u> • Compass points and grid references <u>History</u> • Invasion: Anglo Saxons <u>Art</u> • Warm and Cool Colours • Warp and Weft (craft and junk modelling) <u>Design and Technology</u> • Food preservation and packaging	<u>P.E.</u> (Physical Education) • Invasion Games: Football, Netball, Basketball, Tag Rugby <u>Computing</u> • The Internet • Data Logging <u>Music</u> • Reading Notation: 2, 3 and 4 Time • Exploring Staff Notation: Follow the Score (Glockenspiel) <u>French</u> • Classroom instructions, phonics, months, birthdays, French date • Pets, articles, plural form

Sudbury Learning Powers - Developing Values & Attitudes

Try New Things	Work Hard	Concentrate	Push Yourself	Imagine	Improve	Understand Others	Don't Give Up
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• Engage: Exploring Anglo-Saxon artefacts

• Innovate: Exploration and analysis of Viking artefacts



Homework

Every week, children will be set the following homework:

- ▶ Practise their multiplication skills on Times Tables Rockstars
- ▶ Complete a test in their Multiplication Tables Practice Book
- ▶ Practise their spelling words and the relevant spelling rule
- ▶ Daily reading and completion of their Reading Record Book
- ▶ SPAG.com (set each Monday, to be completed during the early school finish)

Behaviour for Achievement

Phase 3 – Lower Key Stage 2, Years 3 & 4

Rewards		Consequences	
	Verbal praise	Verbal warning	
	R1 + Dojo Point	C1 – loss of Dojo Point	
	R2 + Dojo Point and sticker from Class Teacher as appropriate	C2 - loss of Dojo Point and move to another class within the year group (to return within the lesson)	
	R3 + Dojo Point, see Phase Leader for commendation and college point token awarded to add to college points tubes which are counted at the end of each term	C3 – loss of Dojo Point and sent to Phase Leader with work to complete	
	R4 + Dojo Point and postcard home – Class Teacher to fill in and give to admin to post	C4 - loss of Dojo Point and sent to Ms Grafstein with work to complete	
	R5 + Dojo Point and child's name and class are written onto a slip of paper into the phase 'High 5' box for a reward during the half term	C5 - loss of Dojo Point and complete lunchtime detention the following day with Phase Leader or Behaviour Leader.	

Behaviour Leader to always be informed of C5 detentions in Phase 3 – they must be recorded on CPOMS.

Trips



Trips will be arranged during the year, and information will be shared closer to the time.

Please ensure that you have provided annual consent on Arbor for your child to attend all trips.



Multiplication Times Table Check (MTC)

- ▶ In Year 4, the children will carry out a statutory multiplication check in the summer term.
- ▶ The MTC checks pupils can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help the school to identify pupils who may need additional support.
- ▶ By the end of Year 4, all children must know their times tables up to 12 x 12.
- ▶ The MTC is an on-screen check consisting of 25 times-table questions. Your child will answer 3 practice questions before moving on to the official check and will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.
- ▶ In preparation for this assessment, we will be holding regular mini-checks to assess the progress that children are making.
- ▶ Children will have daily TTRS sessions set for them as part of their homework. At home, the children should be practising their times tables in a way which helps them learn, whether through song, posters and so on.