



Welcome to Year 5's Curriculum Presentation



Whole School Vision

Working together in harmony to develop confident, well-educated learners with healthy minds and bodies, who are independent, resilient, motivated and committed to lifelong learning.

Our School Values



Creating harmony through:

RESPECT – Respecting diversity, showing tolerance and valuing individuals.

RESPONSIBILITY – Being accountable for and reflecting on one's actions and decisions.

HONESTY – Being truthful to myself and others.

KINDNESS – Being caring through my actions and words.

COURAGE – Being brave and doing what is right.



Our Year 5 Team



Class	5.1 Turquoise	5.2 Sapphire	5.3 Cobalt	5.4 Navy
Teacher	 Ms Negandhi	 Ms Manning	 Ms Chohan	 Ms Bhanderi
College	Mercury	Saturn	Jupiter	Mars
Phase Leader	Ms Tidey			



We're Here to Help!

If you are worried or something is bothering you,
talk to one of our Safeguarding Team.



You can talk
to us if you
feel...

Sad or
upset

Worried or
anxious

Someone is
hurting you

Problems
at home

Worried about
a friend

Something
doesn't feel right

Our Safeguarding Team

Designated Safeguarding Lead		Deputy Designated Safeguarding Lead		
 Rev Greville Thomas Chair of Local Governing Body	 Mr Webber Senior Deputy Headteacher	 Mrs Rea SENDCo	 Mrs Mistry Headteacher	
 Mrs Grafstein Deputy Headteacher	 Mrs Duffy Deputy Headteacher	 Mrs Anand School Business Manager	 Ms Trivedi Online Safety	 Mrs Shah Attendance Officer
 Ms Dole Phase 1 Lead	 Mr James Phase 2 Lead	 Mr Davey Phase 3 Lead	 Ms Tidey Phase 4 Lead	 Ms Degraft-Enorzah Assistant SENDCo



You can also email us if you need to:

safeguarding@sudburyprimary.co.uk



At Sudbury Primary School,
your safety is really important to us.

Our Safeguarding Team

School staff are well-placed to spot signs of abuse due to our daily contact with children.

We:

- Report any concerning behaviour to our Safeguarding Team.
- Create a safe environment where children feel secure, heard, and supported.



Being Prepared for School

Equipment:

- A pencil case which is functional and will fit easily inside of your tray
- Two pencils – need to be sharp everyday
- Eraser
- Pencil sharpener
- Coloured pencils
- Ruler – one 30 cm
- White board marker (black)
- A Berol or similar blue Handwriting Pen – no biros please
- A green pen
- A purple pen
- Pritt Stick (Glue)
- Water bottle – labelled with their name
- A healthy snack for break-time



Being Prepared for School

PE Days:

- 5.1 Turquoise – Tuesday (swimming) and Thursday (PE)
- 5.2 Sapphire – Tuesday (swimming) and Thursday (PE)
- 5.3 Cobalt – Wednesday (swimming) and Thursday (PE)
- 5.4 Navy – Wednesday (swimming) and Monday (PE)

Curriculum Map for Year 5

Autumn Term

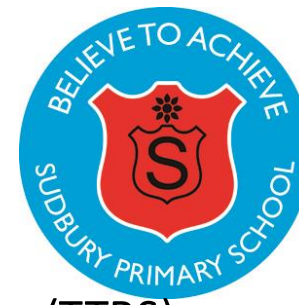


Core Skills	Development and Well-being	Project Work	Specialist Subjects
<u>English</u> - Portal tale - Poetry - Persuasion - Explanation	<u>PSHE</u> (Personal, Social, Health, Economic) <u>Being Me In My World</u> - Being a citizen / Rights and responsibilities / Rewards and consequences / Democracy <u>Celebrating Difference</u> - Different cultures / Racism - Name-calling / bullying	<u>Science</u> - Forces and mechanisms - Earth and space <u>Geography</u> - Time zones - World cities and biomes - Sustainable manufacturing process <u>History</u> - Events in chronological order - Changes over time, compare and contrast - Significant people - Development of Wembley Stadium <u>Art</u> - Mixing tints, shades and tones <u>Design and Technology</u> - Making a pneumatic prototype	<u>P.E.</u> (Physical Education) - Invasion Games - football and basketball - Swimming <u>Computing</u> - Sharing information - Video editing <u>Music</u> - Time Signatures - Melodies <u>French</u> - Classroom instructions, Phonics, sports & opinions - Clothes and what I wear
<u>Maths Mastery</u> - Reasoning with large whole numbers (integers) - Integer addition/subtraction; multiplication/division - Line graphs and timetables - Perimeter and area	<u>R.E.</u> (Religious Education) <u>Islam and Christianity</u> - Pilgrimages - Key figures - Big Question: Why do some people see life as a journey?		

Sudbury Learning Powers - Developing Values & Attitudes

Try New Things	Work Hard	Concentrate	Push Yourself	Imagine	Improve	Understand Others	Don't Give Up
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Engage: Wandering Through Wembley (Drama and role play)	Innovate: Create landscape paintings
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Homework

- Each week, children are expected to complete Times Tables Rock Stars (TTRS), spag.com activities, spellings, and daily reading. Written spelling homework will be completed in their dark blue homework book. Homework is given out on a Thursday and must be returned by Monday.
- Daily homework may also be set any day from Monday to Friday and is due in the following morning/Monday. This may be set depending on the learning taking place in class and on the needs of individuals.
- Each day, your child must read for **at least** 15 minutes and alongside an adult, complete and sign their Reading Record book. An adult should read with their child, asking them comprehension questions as they go.
- As per the schools Home Learning agreement, parents must check their children's homework to ensure that it is finished and completed to a good standard.
- Any incomplete or forgotten homework will result in a C1 for daily homework, and a C2 for weekly homework. Repeated failure to hand in the homework will result in a C5 detention.



Behaviour for Achievement

Phase 4 – Upper Key Stage 2, Years 5 and 6

Rewards		Consequences	
	Verbal praise	Verbal warning	
	R1 + Dojo Point	C1 – loss of Dojo Point	
	R2 + Dojo Point and sticker from Class Teacher as appropriate	C2 - loss of Dojo Point and move to another class within the year group (to return within the lesson)	
	R3 + Dojo Point, see Phase Leader for commendation and college point token awarded to add to college points tubes which are counted at the end of each term	C3 – loss of Dojo Point and sent to Phase Leader with work to complete	
	R4 + Dojo Point and postcard home – Class Teacher to fill in and give to admin to post	C4 - loss of Dojo Point and sent to Mrs Duffy with work to complete	
	R5 + Dojo Point and child's name and class are written onto a slip of paper into the phase 'High 5' box for a reward during the half term	C5 - loss of Dojo Point and after school detention (please refer to Behaviour for Learning Policy Section 7 for protocol)	