



Welcome to Year 6's Curriculum Presentation



Whole School Vision

Working together in harmony to develop confident, well-educated learners with healthy minds and bodies, who are independent, resilient, motivated and committed to lifelong learning.

Our School Values



Creating harmony through:

RESPECT – Respecting diversity, showing tolerance and valuing individuals.

RESPONSIBILITY – Being accountable for and reflecting on one's actions and decisions.

HONESTY – Being truthful to myself and others.

KINDNESS – Being caring through my actions and words.

COURAGE – Being brave and doing what is right.



Our Year 6 Team



Class	6.1 Marine	6.2 Steel	6.3 Denim	6.4 Azure
Teacher	 Ms Patel	 Ms Abdesselam	 Mr Creedon	 Ms Hussain
College	Mercury	Saturn	Jupiter	Mars
Phase Leader	Ms Tidey			



We're Here to Help!

If you are worried or something is bothering you,
talk to one of our Safeguarding Team.



You can talk
to us if you
feel...


Sad or
upset


Worried or
anxious


Someone is
hurting you


Problems
at home


Worried about
a friend


Something
doesn't feel right

Our Safeguarding Team

Designated Safeguarding Lead		Deputy Designated Safeguarding Lead		
				
Rev Greville Thomas Chair of Local Governing Body	Mr Webber Senior Deputy Headteacher	Mrs Rea SENDCo	Mrs Mistry Headteacher	
				
Ms Grafstein Deputy Headteacher	Mrs Duffy Deputy Headteacher	Mrs Anand School Business Manager	Ms Trivedi Online Safety	Mrs Shah Attendance Officer
				
Ms Dole Phase 1 Lead	Mr James Phase 2 Lead	Mr Davey Phase 3 Lead	Ms Tidey Phase 4 Lead	Ms Degraft-Enorzah Assistant SENDCo



You can also email us if you need to:

safeguarding@sudburyprimary.co.uk



At Sudbury Primary School,
your safety is really important to us.

Our Safeguarding Team

School staff are well-placed to spot signs of abuse due to our daily contact with children.

We:

- Report any concerning behaviour to our Safeguarding Team.
- Create a safe environment where children feel secure, heard, and supported.



Being Prepared for School

Equipment:

- A pencil case which is functional and will fit easily inside of your tray
- Two pencils – need to be sharp everyday
- Eraser
- Pencil sharpener
- Coloured pencils
- Ruler – one 30 cm
- White board marker (black)
- A Berol or similar blue Handwriting Pen – no biros please
- A green pen
- A purple pen
- Pritt Stick (Glue)
- Water bottle – labelled with their name
- A healthy snack for break-time



Being Prepared for School

PE Days:

- 6.1 Marine – Monday and Friday
- 6.2 Steel – Monday and Friday
- 6.3 Denim – Monday and Wednesday
- 6.4 Azure – Thursday and Friday

Swimming:

- After school on Monday. Collect from Vale Farm at 3:15pm

Class	First Swimming Session	Last Swimming Session
6.1 Marine	Monday 7th September 2026	Monday 16th November 2026
6.2 Steel	Monday 23rd November 2026	Monday 1st February 2027
6.3 Denim	Monday 8th February 2027	Monday 26th April 2027
6.4 Azure	Monday 10th May 2027	Monday 5th July 2027

Curriculum Map for Year 6

Autumn Term



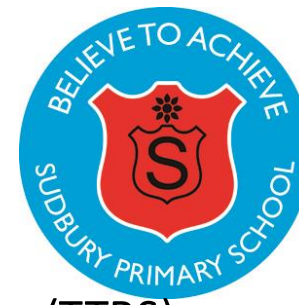
Core Skills	Development and Well-being	Project Work	Specialist Subjects
<u>English</u> - Warning tale - Instructions - Wishing tale - Non-chronological Reports <u>Maths Mastery</u> - Place value, 4 operations - Compare/order numbers/ negative numbers - Comparing, simplifying and finding equivalent fractions - Adding, subtracting, multiplying and dividing fractions - Mixed to improper fractions	<u>PSHE</u> (Personal, Social, Health, Economic) <u>Being Me In My World</u> - Being a citizen - The learning charter & consequences <u>Celebrating Difference</u> - Am I normal? - Understanding disability - Power struggles - Understanding bullying <u>R.E.</u> (Religious Education) <u>Buddhism and Christianity</u> - Places of Worship and Celebrations - Big Question: Can religious teachings make the world a better place?	<u>Science</u> - Circulatory System <u>Geography</u> - Features of Earth - Time Zones, scales, grid references - Global Trade <u>History</u> - Compare ancient African Civilisations - Hierarchy and power - Kingdom of Benin <u>Art</u> - Trailblazers and Barrier Breakers (Abstract Art) - Colour & Style (Impressionism and Realism) <u>Design and Technology</u> - Whole foods vs processed foods-making a healthy meal - Bread-making	<u>P.E.</u> (Physical Education) - Invasion Games - football, netball, basketball and tag rugby <u>Computing</u> - Internet communication 3D Modelling <u>Music</u> - Rhythm Ensemble - Note Names and Durations <u>French</u> - Classroom instructions, phonics, Physical & character description - Time & daily routine

Sudbury Learning Powers - Developing Values & Attitudes

Try New Things	Work Hard	Concentrate	Push Yourself	Imagine	Improve	Understand Others	Don't Give Up
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Engage: Modern Africa research

Innovate: Kingdom of Benin factfile



Homework

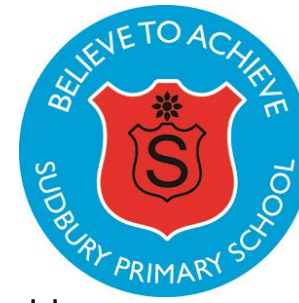
- Each week, children are expected to complete Times Tables Rock Stars (TTRS), spag.com and maths.co.uk activities, spellings, and daily reading. KS2 SATs revision workbooks will also be set. Homework is given out on a Thursday and must be returned by Monday.
- Daily homework may also be set any day from Monday to Friday and is due in the following morning/Monday. This may be set depending on the learning taking place in class and on the needs of individuals.
- Each day, your child must read for at least 15 minutes and alongside an adult, complete and sign their Reading Record book. An adult should read with their child, asking them comprehension questions as they go.
- As per the schools Home Learning agreement, parents must check their children's homework to ensure that it is finished and completed to a good standard.
- Any incomplete or forgotten homework will result in a C1 for daily homework, and a C2 for weekly homework. Repeated failure to hand in the homework will result in a C5 detention.



Behaviour for Achievement

Phase 4 – Upper Key Stage 2, Years 5 and 6

Rewards		Consequences	
	Verbal praise	Verbal warning	
	R1 + Dojo Point	C1 – loss of Dojo Point	
	R2 + Dojo Point and sticker from Class Teacher as appropriate	C2 - loss of Dojo Point and move to another class within the year group (to return within the lesson)	
	R3 + Dojo Point, see Phase Leader for commendation and college point token awarded to add to college points tubes which are counted at the end of each term	C3 – loss of Dojo Point and sent to Phase Leader with work to complete	
	R4 + Dojo Point and postcard home – Class Teacher to fill in and give to admin to post	C4 - loss of Dojo Point and sent to Mrs Duffy with work to complete	
	R5 + Dojo Point and child's name and class are written onto a slip of paper into the phase 'High 5' box for a reward during the half term	C5 - loss of Dojo Point and after school detention (please refer to Behaviour for Learning Policy Section 7 for protocol)	



Year 6 Secondary Transfers

- Brent secondary school open events and more information can be found at the following address:
<https://www.brent.gov.uk/education-schools-and-learning/school-admissions/apply-for-a-secondary-school-place#planandprepare>
- Please ensure you visit the schools to find the one that best fits your child and their needs.
- **Application dates:**
- 1st September 2026 – Applications open at eAdmissions on the Brent Website
- 31st October 2026 – Applications deadline
- 1st March 2027 – National offer day
- 15th March 2027 – Response deadline
- **Where to apply:**
- <https://www.eadmissions.org.uk/>
- Listing only one or two schools **does not** increase your chances of being offered a place. Please ensure you name **more than one** school on your application, otherwise your child may be left without a school and will have to go through the second round of applications.

Year 6 SATs



- The Key Stage 2 SATs will take place during the week Monday 10th May 2026 to Thursday 13th May 2027.
- The tests take place over four days, and it is imperative that your child is in school during this period.
- To prepare your child for the SATs, please ensure:
 - your child is reading daily for at least 15 minutes, and you are signing their Reading Record
 - your child is completing their daily and weekly homework to a good standard
 - you have purchased the CGP books from the school to support your child's learning
 - you attend school Pupil Progress meetings with your child's teacher to have a good understanding of your child's attainment and areas of need.